



ALMA MATER STUDIORUM
UNIVERSITÀ DI BOLOGNA



DIPARTIMENTO DI SCIENZE DELL'EDUCAZIONE
"GIOVANNI MARIA BERTIN"



International Association for Dialogue Analysis

International Association for Dialogue Analysis (IADA) Conference 2025
Department of Education Studies, University of Bologna
16-19 July, 2025

FINAL PROGRAM

OVERARCHING TOPICS

SOCIALIZING DIALOGUES FOR COMMUNITY-BUILDING

DIALOGUE AND AGENCY IN HEALTHCARE

DIALOGUE IN PUBLIC DIGITAL SPACES

DIALOGUE AND GOVERNANCE IN CHALLENGING TIMES

DIALOGUE, SOCIAL IDENTITIES, AND POSITIONALITY

THEORIES OF DIALOGUE

LOCATIONS

Aula Prodi: Piazza San Giovanni in Monte 2, Bologna ([link to the map](#))

Aule Belmeloro (Rooms A, C, D, G): Via Beniamino Andreatta 8, Bologna ([link to the map](#))



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WEDNESDAY - JULY 16, 2025 13.00 – 18.30 CET		
13:00 14:00	Registration Aula Prodi	
14:00 14.40	Opening ceremony Aula Prodi	
14:45 15:45	Keynote: KAREN TRACY <i>Professor Emerita, Department of Communication University of Colorado Boulder, USA</i> Aula Prodi	
15:45 16:15	Transfer from the opening ceremony building to the main conference building	
16:15 18:30	Parallel session Aule Belmeloro, Room C Ayelet KOHN, David YELLIN <i>The Day Everything Changed: Dialogues in Comics in a Time of Crisis</i> R. Tyler SPRADLEY <i>Heedful/Heedless Dialogue: An Analysis of Flight Crew Communication in the 2001 American Airlines Flight 587</i>	Parallel session Aule Belmeloro, Room D Eugen ISTODOR <i>On Bullshit. Analyzing the Discourse of Romania's Presidential Candidate Călin Georgescu</i> Sofia HAYTIN <i>The politics of comfort: Reconstructing community on a new social media platform through dialogical boundary work</i>



	Olesia LIUBASHENKO <i>Frontline Dialogue Between First Aid Personnel and Combatants: Developing a communication Training Program</i>	Maria Carolina BELLO, Jean A. SALUDEDEZ <i>A Rhetorical Study on the Dialogue between Defenders and Opposers of Child Marriage</i>
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THURSDAY - JULY 17, 2025

9.00 – 18.30

9:15 10:15	Keynote: DAVIDE ZOLETTO <i>Professor, Department of Languages, Literatures, Communication, Education and Society, University of Udine, Italy</i> Aule Belmeloro, Room A			
10:15 10:40	Coffee break			
10:45 12:45	Parallel session Aule Belmeloro, Room C Karen HAGAN <i>The application of Critical Discursive Psychology to the development and analysis of an antibullying intervention in a post-primary school</i> Carmen Lucia MOCCIA, Fausta SABATANO <i>Thinking About Disability: Implicit Knowledge in Disadvantaged Contexts</i>	Parallel session Aule Belmeloro, Room D Federica RANZANI <i>Communicating with elderly patients in primary care. Achieving shared understanding and promoting agency through dialogue</i> Sarah BIGI, Eleonora BORELLI, Mario LUPPI, Elena BANDIERI, Leonardo POTENZA <i>Transitioning to prognostic awareness by discussing goals of care</i>	Parallel session Aule Belmeloro, Room G Vanessa PICCOLI <i>Spreading a Neoliberal Vision of Society Through Podcast Interviews: A Conversational Analysis of Collaborative Sequences</i> Liliana HOINARESCU <i>Conceptualising Moral Judgment in Political Discourse. The olfactory symbolism</i>	PANEL: The Medicalization of Dialogue (and its alternatives) Mariaelena BARTESAGHI Aule Belmeloro, Room A Elisa ROSSI <i>Patients' narratives in oncological consultation: how doctors can facilitate dialogue and active participation</i>



	<p>Faustino RIZZO, Paola MILANI <i>Exploring Mafia Vulnerability Through Children's Voices: Dialogues on Identity, Transition, and Institutional Interactions</i></p> <p>Giorgia PELLEGRINO, Renata GALATOLO, Letizia CARONIA <i>Building upon the parent's stance: pursuing parents' "perspective display" as an interactional practice in parents-teachers conferences</i></p>	<p>Elizabeth SPRADLEY <i>Humorous Healthcare Dialogue: Autoethnographic Study of Patient-Provider Humor</i></p> <p>Marilena FATIGANTE <i>Analysis of narratives about the self in informal dyadic conversations</i></p>	<p>Leah SPRAIN <i>Contesting Moderators Through Ground Rules: A Ventriloqual Analysis of Ground Rules in Political Candidate Debates</i></p> <p>Lars HALLGREN, Hanna BERGEA <i>Management of doubt of intersubjectivity in collaboration about complex and contested nature: Reindeer and wolverine</i></p>	<p>Laura STERPONI, Marilena FATIGANTE, Cristina ZUCCHERMAGLIO, Francesca ALBY <i>Intersubjectivity and dialogue in oncology visits</i></p> <p>Gonen DORI-HACOHEN, Bracha NIR <i>Is dialogue a possibility in speech-language therapy? Perspectives from one Hebrew therapy session</i></p> <p>Katherine BROOMFIELD, Deborah JAMES <i>The embodied nature of dialogue</i></p>
12:50 14:20	Lunch			
14:30 16:00	<p>Parallel session Aule Belmeloro, Room C</p> <p>Adrienne VIRAMONTES, Jaquelyn ARCY <i>Dialoguing with AI: Effects, Consequences, and Changes to Husserl's Lifeworld and the Classroom Dialogue</i></p> <p>Sara AMADASI <i>Exploring how Digital Tools foster Dialogue with Children and Young People in educational contexts</i></p>	<p>Parallel session Aule Belmeloro, Room D</p> <p>Claudio BARALDI, Laura GAVIOLI <i>On transformative relaying: a reflection on dialogue-interpreting mediating practices in healthcare</i></p> <p>Frédéric MATTE <i>Making the professionalization of volunteers in healthcare speak through figures of excellence of care, listening and presence</i></p>	<p>Parallel session Aule Belmeloro, Room G</p> <p>Amelia MUTTER, Martin WESTIN, Sofie JOOSSE, Miron ARLJUNG <i>Dialogical or diabolical? Analysing possibilities for sustainability dialogues in post-truth situations</i></p>	<p>PANEL: Children's dialogue and socialization Nicola NASI, Amanda BATEMAN</p> <p>Aule Belmeloro, Room A</p> <p>Vivien HELLER <i>Cooperative practices in play activities between L2 novices and their German-speaking peers in an informal educational setting</i></p>



	Ornella MICH, Tiziana CEOL, Camilla MONACO, Alessandra POTRICH <i>"The robots work by themselves, driven by a man": training dialogues on coding and robotics to promote children's competences and participation</i>	Renata GALATOLO, Monica SIMONE, Elwys DE STEFANI <i>"How did it happen?": the narrative construction of workplace accidents in between institutional purposes and patients' lifeworlds</i>	Emily MONTGOMERIE, Lars HALLGREN, Hanna BERGEA, Anke FISCHER, Rikard HEDLING <i>The quality of trust. How trust is constructed, maintained and negotiated in the context of Swedish natural resource management</i> Liran PERETZ, Oren LIVIO <i>Graffiti As Palimpsestic Dialogue: Debating the War in Israeli Public Space</i>	Asta CEKAITE <i>Linguistic and embodied strategies for socializing children's negative emotions and conflict management in peer group interactions</i> Nicola NASI <i>The dialogic management of group work. Children's multimodal negotiation of roles and responsibilities for a shared task</i>
16:00 16:30	<i>Coffee break</i>			
16:45 18:30	Parallel session Aule Belmeloro, Room C Chiara DALLEDONNE VANDINI, Francesca CRIVELLARO, Arianna LAZZARI, Giovanna GUERZONI <i>Between home and school: mealtime in the words of parents and teachers. Preliminary results from SUSFOODEDU project (NRRP OnFoods)</i> Francesca MACI, Marco IUS, Anna SALVÒ, Paola MILANI <i>Collaborating with Children and Parents as Experts by Experience to Train Professionals and Promote Family Participation in Social Services</i>	Parallel session Aule Belmeloro, Room D Maria CHERBA <i>Using Medical Simulation and Interaction Analysis to Support Inclusive Healthcare for Autistic Patients</i> Alessandra FASULO, Vienna KEMP, Sybille JANERT <i>Dialogue with autistic children following non lexical vocalisations</i>	Parallel session Aule Belmeloro, Room G Enrico CANIGLIA <i>The Reason of Global Justice and the Problem of the Supernatural</i> Selena MARIANO <i>The Legal Rationality of Secondary Victimisation</i> Miri COHEN-ACHDUT <i>Dialogic Construction of the Teacher's Role: Voice and Authority in Times of Political Conflict</i>	PANEL: Children's dialogue and socialization Nicola NASI, Amanda BATEMAN Aule Belmeloro, Room A Friederike KERN, Amanda BATEMAN <i>Children's multimodal category-bound-activities: Cross cultural insights from Germany and New Zealand</i> Daniela VERONESI, Monica SIMONE <i>Mitigation vs. directness: the modulation of deontic rights in children's peer-interaction in the classroom</i>



	Letizia CARONIA, Vittoria COLLA <i>"Eat properly with your mouth closed": Socialization to good manners in parent-child mealtime dialogues</i>	Laura GAVIOLI, Daniele URLOTTI <i>"Holding space for dialogue" – The dialogic potential of multi-part renditions in mediatorinterpreted interactions with migrants during medical consultation</i>		Bryndis GUNNARSDOTTIR <i>Embodied participation in the toddler peer group</i>
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FRIDAY - JULY 18, 2025

9.00 – 18.30

Social dinner: 19.30 – 22.00

9:15 10:15	Keynote: TAMAR KREMER-SADLIK <i>Associate Adjunct Professor, Department of Anthropology University of California Los Angeles, USA</i> Aule Belmeloro, Room A			
10:15 10:40	Coffee break			
10:45 12:45	Parallel session Aule Belmeloro, Room C Federica CECCOLI, Greta ZANONI <i>Collaborative translation from Italian to English: A Practice to Promote Inclusive Learning and Discussion at School</i>	Parallel session Aule Belmeloro, Room D Davide CINO, Laura FORMENTI <i>Dialogues on intergenerational care: (de-)constructing gendered family scripts through online social interaction</i>	Parallel session Aule Belmeloro, Room G Stacey CACEUS <i>The dialogic constitution of resistance : The use of semantic negotiation to name racial oppression during everyday interaction in an organizational context</i>	PANEL: The patient's voice in oncological consultations Piera MARGUTTI, Vittoria Colla Aule Belmeloro, Room A Piera MARGUTTI <i>Patient questions in oncological consultations: a conversational study on patients' questioning during consultations</i>



	<p>Camilla MONACO, Ilaria MANCINI, Norma BEVILACQUA, Veronica CHILOVI, Marta FRAMBA <i>Discussing and co-constructing written texts in the preschool: when teachers act as “scribes” for a small group of children</i></p> <p>Benigno B. AGAPITO Jr., Jean A. SALUDADEZ <i>Reframing Historical Narratives: Teacher Dialogue and Digital Pedagogy in Zoom-Based History Classes</i></p>	<p>Zohar LIVNAT, Pnina SHUKRUN-NAGAR, Leon SHOR <i>Co-Construction of Another’s Utterance in Facebook Comments: A Strategy of Support and Challenge</i></p> <p>Martina GNERRE, Federica BIASSONI <i>Is ChatGPT a Dynamic Conversational Partner in Healthcare Interactions? A focus on Active Listening and Linguistic Accommodation</i></p>	<p>Melina DE DIJN, Dorien VAN DE MIEROOP, Almut KOESTER <i>The rhetorical potential of hypothetical reported speech in the job interview</i></p> <p>Geneviève BOIVIN, Carol-Ann ROUILLARD, Léo LEFEBVRE <i>Making sense of past dialogues: Interorganizational tensions on intersectionality in a feminist context</i></p> <p>Helga KOTTHOFF <i>Semi-controlled interviews on „Gendern“ in German</i></p>	<p>Vittoria COLLA <i>“As far as you can remember”: Doctors’ practices orienting to patients’ incomplete knowledge in oncology history taking</i></p> <p>Daniele URLOTTI <i>Some sequential uses of empathetic utterances in oncology consultations: the case of “non si preoccupi” / “don’t worry”</i></p>
12:45 14:30	Lunch			
14:30 16:00	<p>Parallel session Aule Belmeloro, Room C</p> <p>Iulia MIHALACHE <i>Learning from Nature: Integrating Biomimicry Education in Translation Pedagogy</i></p> <p>Irene PAPA <i>Keeping the Search for Meaning Alive. Some Examples of Educational Experiences in Upper Secondary Schools</i></p>	<p>Parallel session Aule Belmeloro, Room D</p> <p>Elena V. KOMAROVA <i>Effective text-to-text. AI prompts for business communication</i></p> <p>Federico CORRADINI <i>Negotiating Knowledge Through Dialogue: Epistemics in Cooperative Gaming</i></p>	<p>Parallel session Aule Belmeloro, Room G</p> <p>Alain LETOURNEAU <i>A dialogic excerpt from John Dewey’s Experience and Nature (1925): links to issues of ontology, knowledge and required action</i></p> <p>Blake CAMERON <i>Mendacious Organizing: Deception and Dialogic Modes of Organizational Expression</i></p>	<p>PANEL: The patient’s voice in oncological consultations Piera MARGUTTI, Vittoria Colla</p> <p>Aule Belmeloro, Room A</p> <p>Valeria BARBIERI <i>What patients ought to know: patients searching for words in oncological consultations</i></p>



	Alice GALLI <i>Discussing in class: fostering inclusive practices during collaborative writing at school</i>	Mariia EROFEEVA, Nils KLOWAIT <i>Inhabiting Different Temporal Lifeworlds: Virtual Reality, AI, and the Challenge of Shared Time</i>	Jo M. KATAMBWE <i>The Dialogical Machination of Reality: A Sociopragmatic Perspective</i>	Alessia DAVOLIO, Piera MARGUTTI, Elisa ROSSI <i>How oncology patients report past traumatizing interactions about cancer: the use of figurative expressions in self-help groups</i>
16:00 16:30	<i>Coffee break</i>			
16:45 18:00	IADA ASSEMBLY Aule Belmeloro, Room A			
19:30	<i>Gala dinner</i>			

SATURDAY - JULY 19, 2025

9.00 – 13.30

9:15 10:15	Keynote: CHAIM NOY <i>Professor, School of Communication, Bar-Ilan University, Israel</i> Aule Belmeloro, Room A			
10:15 10:40	<i>Coffee break</i>			
10.45 12.45	Parallel session Aule Belmeloro, Room C Reut KIMHI, Pnina SHUKRUN-NAGAR <i>From Appreciation to Criticism: The Pragmatic Functions of Sincere vs. Ironic Thanks in Public-Politic Discourse</i>		Parallel session Aule Belmeloro, Room D Evelyn D. PEREZ, Jean A. SALUDADEZ <i>Redefining dialogue: insights from a students' confessions page</i>	



	<p>Avishay GERCZUK <i>Dialogic Concession in Journalistic Discourse as a Supportive Strategy for Verbal Irony</i></p> <p>Rikard HEDLING, Lars HALLGREN, Hanna BERGEA, Anke FISCHER, Emily MONTGOMERIE <i>The Role Given to Trust in Complex Governance: The Case of Swedish Wildlife Management</i></p> <p>Elda WEIZMAN <i>Negotiating ironic criticism through dialogicity in political op-eds</i></p>	<p>Maria PILGUN <i>Dialogue in the Digital Landscape: Subjective Representations of the Future of Cities Based on Large-Scale Linguistic Data</i></p> <p>Bianca ALECU <i>'Take a seat and order a drink'. Dialogic discourse practices in Romanian Reddit interactions</i></p>
13.00 13.30	<p>Closing ceremony and delivery of the Sorin Stati Award</p> <p>Aule Belmeloro, Room A</p>	